Reaching out isn’t weak. It’s strong.

If you or someone you know needs help, tell someone.

LIFT UP LOYOLA.

Loyola University New Orleans Student Affairs
ANNUAL REPORT
2015 – 2016
September 1, 2016

*Lift UP Loyola* is a campaign which reminds us of our responsibility to one another! Loyola University New Orleans has a long and rich tradition of being a community with and for each other. This year’s cover represents the commitment to reach out to campus members in need. There are many resources on campus and they are listed on the back of the Student Affairs 2015-2016 Annual Report. Mollie Marti writes, “Helping others in need is not only a responsibility of life; it is what gives meaning to life.” Serving others is an important component of Jesuit education; sometimes we can do this best by paying attention to one another. Step UP—if you see something, say something. As the *Lift UP Loyola* campaign reminds us: *Reaching out isn’t weak. It’s strong.* If you or someone you know needs help, tell someone.

The 2015 – 2016 Student Affairs Annual Report is a compilation of best practices, programs and services offered by the following Student Affairs Departments: Athletics and Wellness, Career Development Center, Loyola Dining Services, Residential Life and Housing, Student Conduct, Student Involvement, University Counseling and Student Health Services. It gives me great pleasure to share our commitment to delivering student programs and services that connect traditional Jesuit values with our contemporary University mission.

The Office of Student Affairs is pleased to introduce the following new staff to you:

- **Haniyyah “Honey” Bashir**, Community Director, M.Ed. in higher education: Student Affairs, University of Buffalo SUNY
- **Meghan deBaroncelli**, Assistant Tennis Coach, B.S. in psychology, Loyola University New Orleans
- **Nick Dodson**, Head Track and Cross-Country Coach, B.S. in media studies, Shorter College
- **Stephanie Hignojos**, Community Director, M.Ed. in higher education, University of Houston
- **Rickey Hill**, Head Cheer and Dance Coach, B.S. in physical education, Methodist University
- **Margaret “Maggie” Lunn**, Office Manager, Athletics and University Sports Complex, M.B.A., University of Nebraska at Omaha
- **Livia Mahaffie**, Assistant Track and Cross-Country Coach, B.S. in exercise and sport science, University of North Carolina at Pembroke
- **Moira Phippen**, Assistant Director of Leadership and Social Justice, M.Ed. in higher education, Loyola University Chicago
- **Courtnie Prather**, Assistant Athletic Director, M.S. in child and adolescent psychology, William Carey University
- **Clayton Shelvin**, Career Coach; CMFA, B.F.A. in theatre arts and dance, University of Louisiana at Lafayette
- **Elise Walter**, Internship and Recruitment Manager, Career Development Center

I am pleased to share the following good news: **Kellie Kennedy**, Loyola’s head women’s basketball coach; set the record for all-time wins in the program’s history; **Jill Boatright**, assistant director of Career Services, received the Southern Association of Colleges and Employers New Professional award; **Beck Flannigan**, Loyola’s assistant women’s basketball coach, received the NAIA Assistant Coach of the Year Award; **Tamara Baker**, director of Career Services, was recognized by Loyola’s Black Student Union as the outstanding staff member; **Amy Boyle**, director of Residential Life, served as president of the Louisiana Association of Housing Officers. Furthermore, I am honored to have received the 2016 Reverend Victor Yanitelli, S.J., Award, the highest award given by the Jesuit Association of Student Personnel Administrators (JASPA).

In addition to this good news, we’ve also recently:

- Secured a **$1.5 million gift from First NBC Bank** for the naming rights of the game court in the University Sports Complex. The gift will fund renovations including permanent seating, improved lighting, and enhanced Wolf Pack branding in the facility.
- Ranked as high as **13th in the country** in women’s basketball and captured its second-straight SSAC Tournament Championship.
- Finished **second in the SSAC Championships** for women’s track and field. It was the highest finish in the program’s history.
- Qualified for the SSAC Championship in Loyola baseball for the first time in program history. Loyola also led the SSAC with **14 All-Academic honorees**.
- Received votes in the **NAIA Coaches’ Top Poll** for men’s tennis for the first time in program history.
• Developed a model for four-year academic and career advising/planning integrating the work of faculty advisers and Career Center staff for all programs of study as part of the advising and career workgroup.
• Managed the reporting and evaluation of over 300 for-academic-credit internships for the following programs: School of Mass Communication, College of Music and Fine Arts, and the College of Business.
• Created a resource for faculty in the new Food Policy, Commerce and Culture academic degree program. Provided information on market trends, occupational job titles, employers, educational requirements, and skills needed to enter the job market. Data collected was used to help create academic learning outcomes.
• Implemented The Outcomes Survey to gather first destination data of graduates.
• Hosted two on-campus internship and part-time job fairs. Approximately 130 employers participated.
• Received a nomination for the 2015 Program of the Year award by LACUSPA for the “Recipes from Home” program.
• Introduced a student manager-training program that allowed students to get hands-on experience while getting them involved in the Loyola community.
• Increased the level of Student Conduct training by utilizing the Association for Student Conduct Administration standards for the Board of Review and Student Justice Board.
• Developed Standard Operation Procedures for all student Conduct Officers and Boards.
• Created a Student Affairs Title IX website in conjunction with a poster campaign pertaining to issues of consent, alcohol, and illegal drug use.
• Enhanced enforcement of the University Drug Policy in conjunction with private canine units and university police.
• Increased participation of new students in the online Think About It program to 99 percent, an online training program to fulfill Title IX and the Campus Save Act requirements.
• Increased Family Weekend attendance by 16 percent from the previous year.
• Increased overall satisfaction in Themed Living Communities by 8 percent from the previous year.
• Reduced annual vandalism and residence hall damage assessments by 45 percent compared to last academic year.
• Increased total number of RA applicants by 22 percent from the previous year.
• Processed student conduct cases (from date of incident to adjudication) 38 percent faster than previous year due to centralized oversight and administration from the assistant director of Residential Community Standards.
• Led a full revision of the student organization adviser job description, including adviser expectations and Campus Security Authority responsibilities.
• Implemented the Get Fit Pledge with over 100 students committing to a semester-long fitness and wellness program.
• Hosted Get to NOLA excursions for over 350 students to explore the history, culture, and traditions of New Orleans and southeast Louisiana.
• Launched the Omicron Delta Kappa and LEAD Themed Living Community mentorship program.
• Hosted keynote presentation, “Retaking Our Story: Reframing the Sexual Assault Conversation” for fraternity and sorority chapter members.
• Conducted review of best practices and created strategic plans suitable for university’s need regarding suicide prevention.
• Implemented ProtoCall 24/7/365 phone-in counseling sessions system.
• Established the Beyond Compliance Sexual Assault Prevention Task Force, reviewed best practices, and made recommendations to the president.
• Implemented weekly anxiety management workshops during the fall 2015 and spring 2016 semesters.
• Continued enhancement of customer service satisfaction in Student Health Services, including streamlined check-in process, reduced paperwork and addition of walk-in nurse consultation.

The Office of Student Affairs continues to provide students with high-quality, values-based programs, experiential leadership, and service opportunities that are rooted in our Jesuit mission and fundamental to a rich campus life experience.

Best,

M.L. “Cissy” Petty, Ph.D., Vice President for Student Affairs & Associate Provost
• Assisted with the development of the physical space for the Career Center as stated in the university’s strategic plan.
• Assisted with the implementation of a tobacco-free campus.
• Assisted with addressing renovations within Student Affairs facilities.
• Implemented changes to the Student Code of Conduct and operational practices in the student judicial area to be in compliance with the new Violence Against Women Act.
• Developed a plan to create an Office of Student Conduct.
• Assisted with the addition of new sports (dance and cheer, swimming) in Athletics.
• Assisted with the transition of Co-Curricular Programs to the department of Student Involvement.
• Assisted with the implementation of the commuter meal program.
• Assisted with the development of a new concept for Satchmo’s in the Danna Student Center.

GOALS 2016 – 2017

• Assist with the implementation of the university’s strategic plan by developing a first-class Career Center.
• Assist in the development of plans to address university department budget challenges.
• Continue to assist with the implementation of a tobacco-free campus.
• Continue to assist with facility renovations.
• Continue to implement the changes to the Student Code of Conduct and operational practices in the student judicial area to be in compliance with the new Violence Against Women Act.
• Develop and implement plans for the Office of Student Conduct.
• Assist with the revision of new procedures for Student Success.
• Assist with the development of Diversity and Inclusion programs.
• Continue to assist with the implementation of the commuter meal requirement.
• Assist with the development of a new dining concept for the Carrollton Hall space.

FROM THE ASSISTANT VICE PRESIDENT FOR STUDENT AFFAIRS
ROBERT A. REED, M.ED.

The assistant vice president for Student Affairs is part of the leadership team that provides an environment that enhances students’ growth and development as whole persons in the Jesuit tradition by offering a number of thought-provoking and supportive programs and services.
The Office of Student Affairs at Loyola University New Orleans provides programs and services that support both Jesuit values and Catholic tradition. We are active members of the Jesuit Association of Student Personnel Administrators as well as the Association for Student Affairs at Catholic Colleges and Universities. Following the Principles of Good Practice for Student Affairs at Catholic Colleges and Universities, the Student Affairs leadership team is committed to developing and implementing opportunities for students to deepen their faith and enrich their values.

Each year, departments review their annual reports and student learning outcomes to set robust agendas for the upcoming year. Specific goals and strategies are developed to complement both the University Strategic Plan and the Office of Student Affairs Strategic Plan. These strategic plans recognize the importance of enhancing Jesuit values and Catholic social teaching as a foundation to holistic, educational experiences. While strategic planning is key, it is equally important to ensure staffs have the guidance and agency, both educational and inspirational, to fulfill our mission. As a group, we enjoy the instructive and reflective time taken at our annual fall Advance, winter retreats and spring Leadership Retreat. In addition, staff members are active in their discipline-specific professional conferences presenting and evaluating current practices, programs, and services.

The following pages highlight distinctive ways in which the Office of Student Affairs supports, encourages, and practices the principles. We continue to learn that our work is never finished. We seek the Magis, or the greater possibility, striving to embed the principles in our daily effort to deepen our practice “with and for each other.”

A full list of the Principles and the Office of Student Affairs’ Statement of Understanding appears on the following page. To request the full document describing in detail how each office supports the Principles of Good Practice, please send an e-mail to artorres@loyno.edu. You can also access the booklet at www.studentaffairs.loyno.edu on the Student Affairs website.
**PRINCIPLE ONE**
W elcomes all students into a vibrant campus community that celebrates God’s love for all.
The Office of Student Affairs, beginning with Welcome Week and through graduation, intentionally reaches students through personal contact, programs, activities, and services, with the desired result of characterizing “cura personalis”—or care of the whole person.

**PRINCIPLE TWO**
Grounds policies, practices, and decisions in the teachings and living tradition of the church. Builds and prepares Student Affairs staff to make informed contributions to the Catholic mission of the institution. The Loyola Student Code of Conduct; the Office of Student Affairs Mission, Vision, Values statement; student activity and programming guidelines; and student organization guidelines uniformly support the traditions of the Catholic Church. Student Affairs staff members regularly engage with the Office of Mission and Ministry to gain a deeper and more meaningful understanding of both Jesuit and Catholic teachings. Student Affairs staff also actively engage in social justice initiatives including an annual rebuilding service day with Home for the Holidays.

**PRINCIPLE THREE**
Enriches student integration of faith and reason through the provision of co-curricular learning opportunities.
Departments in Student Affairs are committed to holistic co-curricular programs and student activities that engage students in world-affirming experiential learning outcomes. These programs focus on leadership education and social justice issues.

**PRINCIPLE FOUR**
Creates opportunities for students to experience, reflect, and act from a commitment to justice, mercy, and compassion, and, in light of Catholic social teaching, to develop respect and responsibility for all, especially those most in need.
Several co-curricular programs and activities engage service components. Learning outcomes are strengthened when accompanied by post-event reflections. Student Affairs professionals often serve as role models, advocates, and advisers in reflection activities. Student Affairs continues to engage in programs that support the commitment to justice, mercy, and compassion such as Sexual Assault Advocates Training, Take Back the Night, Sexual Assault Awareness Week, and Suicide Prevention Week.

**PRINCIPLE FIVE**
Challenges students to high standards of personal behavior and responsibility through the formation of character and virtues.
The Office of Student Affairs, through programs and policies, supports the development of the whole person. Co-curricular programs are planned that support engaging students in the life of the mind, heart, and body—and at the center of that engagement is the clear importance of supporting responsible decision-making, including consequences.

**PRINCIPLE SIX**
Invites and accompanies students into the life of the Catholic Church through prayer, liturgy, sacraments, and spiritual direction.
The Student Affairs staff is committed to assisting Mission and Ministry with events that strengthen the faith of the community, including: Mass of the Holy Spirit, the Resident Chaplain program, First-Year Student Convocation, and orientation. Mindful that spiritual learning experiences are available each and every day to all of us, we encourage one another to hold a spirit of accessibility.

**PRINCIPLE SEVEN**
Seeks dialogue among religious traditions and with contemporary culture to clarify beliefs and fosters mutual understanding in the midst of tensions and ambiguities.
The many departments making up Student Affairs are dedicated to the dignity and value of each person. Often programs and services begin with both a person-centered and an appreciation-of-diversity learning outcome. Through lectures, seminars, movies, and debates, it is critical that, especially with difference and cultural tensions, students still recognize the equality and solidarity of all people.

**PRINCIPLE EIGHT**
Assists students in discerning and responding to their vocations, understanding potential professional contributions, and choosing particular career directions.
The Office of Student Affairs has embraced “the call to human excellence” as part of its mission statement. To this end, staff have committed to building relationships with students that invite self-discovery—including the search for God’s calling for one’s life. Through a multiplicity of programs, we seek to encourage students to develop their gifts and talents and share them with a world needing their compassionate service.
FROM THE DIRECTOR
BRETT SIMPSON

“This fall, we look forward to welcoming student-athletes in the new programs of men’s and women’s swimming as well as competitive cheer and dance. The inaugural seasons for these programs set in motion a plan to grow the number of student athletes in our department. We are also excited about a $1.5 million gift from First NBC that will allow us to make improvements to the University Sports Complex. Over the next 12 months, The Den will be transformed into a facility steeped in Wolf Pack pride that will energize the entire Wolf Pack Nation.”

OUR MISSION
The Department of Intercollegiate Athletics and University Sports Complex support the Ignatian mission of the university by offering programs that develop the whole person, preparing men and women for others. The department provides opportunities for the Loyola community to participate in a broad-based, comprehensive program including intercollegiate athletics as well as wellness activities in the University Sports Complex.

HIGHLIGHTS
2015 – 2016

• Women’s basketball ranked as high as 13th in the country and captured its second-straight SSAC Tournament Championship.

• Women’s basketball head coach Kellie Kennedy set the record for all-time wins in program history (169).

• Women’s basketball assistant coach Beck Flanagan was named the Women’s Basketball Coaches Association (WBCA) NAIA Assistant Coach of the Year.

• Loyola baseball qualified for the SSAC Championship for the first time in program history. Led all conference members with 14 all-academic honorees.

• The San Diego Padres drafted Luis Anguizola in the 25th round of the Major League Baseball draft. It is the highest a Loyola student-athlete has been selected since 1970.

• Loyola men’s tennis received votes in the NAIA Coaches’ Top Poll for the first time ever and qualified for the SSAC Championship for the first time in program history.

• Loyola men’s golf carded the lowest round score (299) in program history.

• Johnny Griffin Jr., men’s basketball: 2015-16 NAIA DI MBB All-American Honor Mention, Third Team All-LA LSWA, First Team All-Conference.

• Christian Lynch, men’s track and field: broke the Loyola long jump (7.03) and 200-meter dash (22.01) records.

• Anthony Rizzi, men’s cross country: SSAC All-Conference, All-Freshman and Champion of Character recipient. Ran the fifth-fastest 5K time in program history (16:43).

• Jose Perez, men’s golf: shot the lowest round score (71) in program history.

• Daria Delfino, women’s golf: became the program’s first-ever medalist after winning the Freed-Hardeman Invitational.
ASSESSMENT RESULTS

• 96 percent of student-athletes stated they have an improved sense of the five core values of the NAIA Champions of Character program.

• 94 percent agree that recreation facilities provide a safe environment.

• 92 percent agree that professional staff members are friendly.

• 89 percent would recommend playing their sport to a recruit.

• 84 percent of student-athletes stated participation had a positive effect on their physical well-being.

• 84 percent of student-athletes stated participation had a positive effect on their social connections.

• 84 percent would recommend Athletics and USC facilities, programs, and services to others.

• 84 percent are able to find relevant information on the facility website.

GOALS 2016 – 2017

• Continue to foster a positive campus environment conducive to a strengths-based, healthy living and learning community by offering USC expos, fitness programs, intramurals, club sports, and intercollegiate athletics.

• Improve communication and program participation and increase revenue through the use of web-based media and technology.

• Enhance enrollment and retention through Athletics and USC opportunities by offering outdoor recreational programs and athletic events; increase athletic talent awards for student athletes; continue to pursue a “home field” for athletics, intramurals, and club sports; begin Phase I of renovations of USC facilities.

• Continue to develop and expand the duties of the Athletics and USC Student Leadership Advisory Council for student-athletes and student leaders, as well as provide other student leadership opportunities.

• Continue to enhance Institutional Advancement’s fundraising ability by creating donation opportunities for alumni and friends for specific intercollegiate programs.

• Enhance educational opportunities on leadership and healthy lifestyle choices in conjunction with Champions of Character program.

“Being a student-athlete at Loyola University New Orleans means being held to the highest of standards, both in the classroom and on the court. As a student-athlete, I have been fortunate to have the opportunity to represent my university as a person, a student, and a competitor, learning vital skills for my future along the way. My college experience has been reliant on my time management skills, determination to succeed, and ability to learn and grow with others. Without my team and the sport that I love, none of this would have been possible. I would not be the person I am today without my Jesuit education, my coaches, and my teammates, all of which make every day conquerable.”

—Katie Phillipi, senior, psychology, volleyball

“Being a student-athlete helped me develop life skills that I will be able to apply immediately upon entering the work force. The Jesuit principles that are at the core of Loyola teach young people to find the best within themselves. We can use those values to go forth and make an impact in the world. Athletes end up leaving the university prepared, well-rounded, and with purpose.”

—Austin Roark ’16 (finance), basketball
OUR MISSION

The Career Development Center is a comprehensive career center that supports the overall university mission of developing the whole person. We focus on assisting students in developing their vocational identities and pursuing authentic career paths. The center strives to elevate Loyola’s presence and reputation in diverse employer markets and supports the expansion of internship opportunities. We provide efficient and effective outlets for bringing career-related technologies to students, employers, and the Loyola community.

FROM THE DIRECTOR

TAMARA BAKER

“Central to the work of the Career Development Center is connecting students with employers who can serve as career advisers and mentors and as potential sources of internships and post-graduate employment. We celebrated with our students as they launched their careers by landing internships and professional positions with organizations such as Facebook, The NBA New Orleans Pelicans, J.P. Morgan, U.S. Navy, and Jesuit Volunteer Corps. Others students found graduate school placements at such institutions as Columbia University, George Mason, and Rutgers University. Our students’ career well-being solidifies Loyola’s career well-being.”

HIGHLIGHTS

2015 - 2016

- Developed and benchmarked new Career Development Center organizational structure, phased implementation, a career communities approach to coaching, and operating and staffing budgets. Created materials and presented concepts and updates as needed to the Board of Trustees, Strategic Planning Committee, and other university stakeholders.

- Developed a model for four-year academic and career advising/planning, integrating the work of faculty advisors and career center staff for all programs of study as part of the advising and career workgroup.

- Career coach Clayton Shelvin was invited for the third year in a row to teach at the American Theatre Wing’s Springboard New York City program. Solidified internship partnerships with Facebook NYC, 1Iota Casting Agency, the Shubert Organization, and the Russell Simmons Inc. Social Change Program.

- Created a resource for faculty in the new Food Policy, Commerce and Culture academic degree program. Provided information on market trends, occupational job titles, employers, educational requirements, and skills needed to enter the market. Data collected was used to help create academic learning outcomes.

- Refined Emerging Professionals, a structured semester-long program designed to provide junior- and senior-level students with the resources to make a successful transition from Loyola to the professional workplace or graduate and professional school. Students received individualized mentorship from a professional career coach and personalized assistance developing a strategic plan of career success.

- Implemented The Outcomes Survey to gather first destination data of graduates.

- Continued to build employers’ presence on campus by hosting representatives from a variety of industries and backgrounds including the Central Intelligence Agency, U.S. Department of State, Department of Veterans Affairs, Peace Corps, St. Roch Market, Ochsner Health System, Teach For America, KPMG, Northwestern Mutual, Ernst and Young, and others, resulting in full-time employment, internship placements, and networking connections for Loyola University students.
**ASSESSMENT RESULTS**

- **96 percent** of students who completed a satisfaction survey regarding their experience with the Career Development Center reported that they felt more confident about their career paths and professional goals as a result of meeting with their career coaches. This level of satisfaction has been maintained since 2012 – 2013.

- **90 percent** of students surveyed reported that the keynote session for the EMPLOY the PACK senior conference were excellent or above average. **85 percent** of students thought the career sessions enhanced their career knowledge and skills.

- **80 percent** of students who participated in Emerging Professionals had secured employment, a professional internship, or graduate school acceptance by graduation. **100 percent** of students would recommend the program to a friend, and **100 percent** of participants felt that their career coach was competent and knowledgeable about career-related topics.

- Career Development Center staff engaged in more than 2,500 direct student contacts in the form of individual appointments; walk-ins; and career programming such as Emerging Professionals, employer information sessions, career fairs, and career events.

- Career Development Center managed the reporting and evaluation of more than 300 for-academic-credit internships for the following programs: School of Mass Communication, College of Music and Fine Arts, and the College of Business.

- The Career Development Center hosted two on-campus internship and part-time job fairs. Approximately 130 employers networked with 800 students for internship and part-time opportunities, exceeding the Career Development Center’s employer and student registration goals and facility capabilities. It also obtained record-breaking event sponsorship from the following employers: Carr, Riggs & Ingram LLC; Enterprise Holdings; CORE Construction; Fastenal; Sherwin Williams; Story Block Media; PS Business Management; and Creole Cuisine Restaurant Concepts.

**GOALS 2016 – 2017**

- Support departmental initiatives contributing to experiential and values-based education by implementing professional development programs designed to help students make informed career decisions and make a successful transition to the professional world.

- Design, implement, and evaluate pilot job-shadow program as part of the revamped Sophomore Initiative.

- Reimagine EMPLOY the PACK Conference.

- Design and implement an onboarding process for new Career Development Center employees.

- Collaborate with Office of Undergraduate Admissions to share the success stories of Loyola University New Orleans graduates to utilize data as a recruitment tool.

- Infuse workplace diversity topics in Career Development Center programming.

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**Employer Quote**

“The Career Development Center’s Internship and Part-Time Job Fair is always well-organized and -executed. The staff is professional, courteous, and goes above and beyond to accommodate employer needs. The students are top-notch! We will always come to Loyola to recruit interns for the New Orleans Film Society.”

——Shira Pinsker, New Orleans Film Society

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“Loyola University’s Career Development Center was instrumental in helping me to obtain my internship with the New Orleans Public Defenders Office and the Los Angeles Superior Court. With this practical experience and the guidance and mentorship from the Career Center staff, I was accepted into my first-choice school and program – University of Southern California’s School of Social Work. I am excited to apply all I have learned to make an impact in my community.”

——Alissa Young, senior, sociology
OUR MISSION

Loyola Dining Services provides fresh, delicious, and nutritious meals that reflect current culinary trends and cuisine from around the world. “Sustainable. Healthy. Fresh.” reflects our mission to integrate sustainability into our operations. Our food should not only taste good but also be produced in ways that are humane and environmentally sound. The system by which our food is provided is economically and socially fair to all. We support the mission of the university in promoting nutritional awareness and meeting diverse culinary needs while emphasizing value for our customers.

FROM THE DIRECTOR

PHOEBE COOK

“In fall 2015, Loyola Dining Services continued to see a rise in overall satisfaction. We attribute much of the success of this increase to the introduction of new resident dining programs for students, faculty, and staff. These programs included monthly farmers markets, live music and action stations in the Faculty Staff Dining Room, #SodexoJustBecause, cooking demos and theme nights, plus many more engaging events that showcased culinary expertise in resident dining. We are excited to continue our support of the Office of Student Affairs and the Loyola community.”

HIGHLIGHTS

2015 - 2016

- Innovation: Dining Services team created and introduced #SodexoJustBecause to connect with the Loyola University community on a regular basis. Some of our monthly giveaways have included water to parents during move-in and cookies and milk during finals week ... just because.

- Sustainability: Dining, in partnership with Capitol City Produce, hosted monthly farmers markets on campus that allowed faculty, staff, and students to purchase fresh and local produce with their meal plan dining dollars.

- Guest Services: Annual satisfaction scores are 82 percent satisfied or very satisfied this year with Dining Services. This is compared to an education division average of 77 percent. Starbucks remains popular for guests, and students have responded positively to the enhanced programming in the Orleans Room that has included Guest Chef Menus, Meatless Mondays, and much more.

- Employee Advocacy: Promoted being a part of the Loyola community by providing all employees with T-shirts for Wolfpack Welcome and Saints Fridays. Dionne Smith won the Student Government Association’s Employee of the Year Award.

- Culinary Expertise: Executive chef Gary Netter joined our Dining Services team. As a graduate of the Culinary Arts Program at Delgado Community College, Netter comes to Loyola University with over 26 years of hands-on experience in the food industry. Netter’s culinary career has included working in some of New Orleans finest restaurants, such as Commander’s Palace, Palace Café, Emeril’s, and Muriel’s Jackson Square.

- Community: During the fall 2015 semester, we partnered with Athletics for our annual Stop Hunger campaign to raise money and educate our community on this issue. In total, we raised $814 in money donations and 250 pounds of canned goods, and through student meal swipe donations, we were able to purchase and make 300 bagged lunches for the homeless in the New Orleans area.
**ASSESSMENT RESULTS**

- **91 percent increase** from spring 2015 to fall 2015 of students stating that they would continue to purchase food from Dining Services.
- In fall 2015, **82 percent** of respondents on our annual dining satisfaction survey stated that they were very satisfied or satisfied with the Orleans Room.
- Satisfaction with theme days, celebrations, and special event menus increased by **6 percent** from spring 2015 to fall 2015 semester.
- Respondents noted a **4 percent increase in satisfaction in the meal experience** in the Orleans Room, plus an **11 percent increase in satisfaction in the appearance of food** from spring 2015 to fall 2015.
- Recipes From Home program was nominated for Program of the Year by Louisiana Association of College and University Student Personnel Administrators.
- Participated in various programs with other groups on campus including Mass and Pancakes, Maroon and Gold, and Wolf PACK Welcome.
- Partnered with organizations on campus including Student Involvement and Athletics for programming such as Stop Hunger.

**GOALS 2016 – 2017**

- Focus and commit to the Loyola University Dining Services pillars to success: Community, Culinary Expertise, Employee Advocacy, Guest Services, Innovation, and Sustainability.
- Renovate the Orleans Room and open Deaux. Conveniently located in Carrollton Hall and open late nights Thursday through Saturday, Deaux will quickly become a campus favorite pizzeria this year. From salads, made-to-order pizzas, and calzones to delicious desserts, guests will be able to satisfy all of their cravings at this one spot.
- Promote and create events that are relevant to students on Loyola's campus with our marketing coordinator, in partnership with the Office of Student Affairs and other departments.
- Educate guests on how to make healthy selections at all of our dining locations through programming with our certified dietitian, Kelsey Rosenbaum.
- Give back to local food bank Second Harvest by collecting cans through our Stop Hunger campaign during fall 2016.
- Continue our quest to be the employer of choice in the New Orleans area by focusing on employee development, engaging in succession planning, and offering a student manager training program.

“Loyola Dining Services offers a great menu variety across all of their dining locations. Not only do they deliver phenomenal food and service, but also they build our university’s community through their fun and innovative programming. The Orleans Room has really stepped up their game this year with their food options, and the staff continues to brighten up my day.”

—Edward Wroten ’16, communication
**OUR MISSION**

Residential Life supports the academic mission of the university by providing a residential environment that fosters the development of the whole person in a community grounded in the Jesuit tradition.

**FROM THE DIRECTOR
AMY BOYLE**

“This year, Residential Life experienced continued success in the growth and satisfaction of our Themed Living Communities; increased student and family engagement with our annual Family Weekend; increased efficiency and partnership in our work with student conduct; and strengthened our Resident Assistant recruitment, selection, and training program. Our students have also enjoyed our efforts as we have added small facility enhancement projects each summer, preparing for the next academic year. We look forward to another successful year in 2016 as we enhance residential learning opportunities; sustainability efforts; and programmatic opportunities for diversity and inclusion, well-being, and new prevention initiatives.”

**HIGHLIGHTS 2015 - 2016**

- Reduced annual vandalism and residence hall damage assessments by 45 percent compared to last academic year.
- Processed student conduct cases (from date of incident to adjudication) 38 percent faster than previous year, due to centralized oversight and administration from the assistant director of residential community standards.
- Increased total number of RA applicants by 22 percent from the previous year.
- Increased overall satisfaction in Themed Living Communities by 8 percent from the previous year.
- Completed several small renovation projects including re-covering all student common area furnishings, repainting student rooms and common spaces, implementing the Paint Your Own Room program, and replacing outdated furniture in designated student rooms.
- Successfully transitioned student cable programming from analog to digital service.
- Revised Themed Living Community program structure and outcomes to include a community service component, common readings, and faculty engagement opportunities to fully launch in fall 2016.
- In 2015 – 2016 Amy Boyle, director of Residential Life, served as president of the Louisiana Association of Housing Officers. In addition, the associate director, Chris Rice, served as the business manager.
- Increased annual move-out donation contribution sites from one to three, volunteer count from 0 to 10 students, and volume of collected items donated to Bridge House.
ASSESSMENT RESULTS

• Demonstrating our department’s commitment to student leader development around diversity and inclusion, **93 percent of resident assistants participated in the Spring Leadership Seminar** and reported an increased understanding and awareness of both targeted and advantaged identities.

• In an annual assessment of student experience in Loyola’s residence halls, students reported an increased overall satisfaction in Themed Living Communities by 8 percent from the previous year, **resulting in a satisfaction rating of 85 percent** (6 percent above the national goal).

• **Increased Family Weekend attendance by 16 percent** from the previous year.

• Documented 349 student-led programs with over 9,100 student participants, trending **13 percent higher** than 2014 – 2015.

• Documented over 1,100 individual student contact meetings with resident assistants focused on academic and personal well-being, **12 percent higher** than the previous year.

GOALS 2016 – 2017

• Develop a three-year implementation plan for a residential curriculum model to replace the residence hall programming structure.

• Enhance the overall roommate experience including roommate assignments, agreements, mediation, and room change process.

• Increase learning opportunities around sustainability and recycling in the residence halls.

• Examine all residence hall policies and protocols, staff training, and student education initiatives to increase student safety and well-being.

• Create, implement, and assess a yearlong diversity and inclusion training program for both student and professional staff members.

“Living on campus has shaped my entire year here in so many positive ways. In general, it provided everyone with a sense of community and togetherness, which is one of the most important things as a first-year student. Everyone comes from all over the country and the world, and the diversity of our campus is always prevalent.”

—Louisa Hurt, sophomore, biology
OUR MISSION
The Department of Student Involvement provides engagement and leadership opportunities for Loyola students through student organizations, student government, campus activities, fraternity and sorority life, leadership development, campus recreation, new student orientation, social justice, and university traditions. Student Involvement also serves the campus community through the oversight and management of the Danna Student Center.

FROM THE DIRECTOR
HEATHER SEAMAN
“This year, the Department of Student Involvement grew its portfolio of programs on campus while deepening our work with student organizations and student development. We expanded our work and student engagement to include campus recreation, fitness, and wellness initiatives. We partnered with students and key student organizations to bring increased awareness to issues of diversity and social justice on campus and begin strategy development to address these issues. We also increased customer service with our student organizations through the launch of a one-stop event-planning tool and electronic allocations system. We look forward to next year as we advance our work with the campus community and further develop leadership and social justice programming.”

STUDENT INVOLVEMENT
• Launched a collaborative, one-stop event-planning and registration tool for student organizations.
• Led a full revision of the student organization adviser job description, including adviser expectations and Campus Security Authority responsibilities.
• Implemented the Get Fit Pledge with over 150 students committing to a semester-long fitness and wellness program.
• Hosted Get to NOLA excursions for over 350 students to explore the history, culture, and traditions of New Orleans and southeast Louisiana.
• Enhanced Danna Student Center facilities with the addition of a Nursing Mothers’ Room and renovated women’s restroom.
• Launched the Omicron Delta Kappa and LEAD Themed Living Community mentorship program.
• Hosted keynote presentation “Retaking Our Story: Reframing the Sexual Assault Conversation” for fraternity and sorority chapter members.
• Increased cross-campus collaboration on student programs with the full implementation of the Campus Programming Team.

HIGHLIGHTS 2015 - 2016

Loyola University New Orleans
“Through my experience with the Department of Student Involvement, I have developed a clear perspective of my identity and my passions. Prior to my participation as a Krewe Leader and programming intern for DSI, I attended classes each day and never participated in campus-wide activities. I struggled with developing a concept of the person I wanted to become in college and the reasons I chose to attend Loyola. Today, DSI and its staff allow me to feel at home and at peace. I would not have become the confident, outgoing, and driven person I am today without DSI and its staff. The staff’s influence changed my life for the better, and I am forever grateful that the DSI staff have consistently believed in me.”

—— Nydia Arraya, senior, psychology

**ASSESSMENT RESULTS**

- **97 percent** of students surveyed indicated that participating in New Student Orientation helped them feel more connected to the Loyola community.
- **95 percent** of participants indicated their intramural participation was a positive experience.
- **87 percent** of students surveyed regarding their use and satisfaction with the Danna Student Center indicated they were satisfied or very satisfied with Danna Student Center facilities and services.
- **85 percent** of student organization presidents indicated that their role helped them to develop critical thinking skills.
- The top five skills student leaders stated they gained as a result of their experience included effective communication, time management, fiscal responsibility, self confidence, and being more conscious of the goals and interests of the people they lead.

**GOALS 2016 – 2017**

- Advance student leadership development offerings, including a redesigned Emerging Leaders Program, community partnership with LEAD Themed Living Community, and social justice education programs.
- Expand Get to NOLA outdoor recreation programs, including an increased number of excursions, training of student trip leaders, and reflection.
- Provide in-person training for advisers on Campus Security Authority role and resources available for reporting students of concern.
- Develop a four-year educational program for fraternity and sorority members to be offered in the fall and spring semesters.
- Complete testing for software integration of OrgSync and Ad Astra for improved event reservation customer service.
- Launch the Health Advocates peer-education program in partnership with the University Counseling Center.

Student Affairs Annual Report 2015 – 2016
THE UNIVERSITY COUNSELING CENTER AND STUDENT HEALTH SERVICES

OUR MISSION

The University Counseling Center and Student Health Services provide the campus community with professional services for psychological counseling and medical health care. In their work with students, the departments recognize the developmental nature of student life. Services may be educational and/or preventative in focus. We support the larger mission of Loyola University to uphold the dignity and value of each person as created by God; to foster a commitment to wholeness of mind, body, and spirit; and to maintain a compassionate response to the community.

FROM THE DIRECTOR
ALICIA A. BOURQUE, PH.D.

“‘Reaching out isn’t weak. It’s strong. If you or someone you know needs help, tell someone.’ The mantra of the Lift UP Loyola campaign provides a powerful message to our campus community and serves as a reminder that resources are available 24/7/365 to those in our community who need them. This has certainly been a year of lifting each other up with compassion and care, and that commitment will carry on, steeped in our Jesuit tradition, without fail. We will grow forward together and support each other while doing so.”

HIGHLIGTS
2015 - 2016

• Conducted review of best practices and created a strategic plan suitable for the university’s need regarding suicide prevention. Implemented ProtoCall 24/7/365 phone-in counseling sessions system. Hosted Worldwide Suicide Prevention Day in fall 2015 and Depression Screening Day, in conjunction with Department of Counseling graduate program, in spring 2016.
• Established, in conjunction with the vice president for Student Affairs and associate provost, the Beyond Compliance Sexual Assault Prevention Task Force; reviewed best practices; and made recommendations to the president. Continued hosting the Take Back the Night event, Sexual Non-Violence Week, and Advocates trainings.
• Drafted curriculum and implemented weekly anxiety-management workshops during the fall 2015 and spring 2016 semesters. Collaborated with Loyola’s Student Success Center (SSC) to promote the workshops; all meetings were held at the SSC.
• Partnered with Ochsner administration for continued enhancement of customer service satisfaction in Student Health Services. Streamlined the check-in process and reduced the redundancy of paperwork. Moved office manager to the front desk to increase warm/welcoming environment, professionalism, and privacy, as well as to improve availability. Added nurse consultation, education, and/or referral to occur for every student not seen by a nurse practitioner or physician for a same-day appointment.
• Director Alicia A. Bourque gave a presentation at the ACPA Conference in Montreal, Canada, in March 2016 titled “Hurricane Katrina: Ten Years of Lessons Learned.” Staff Counselor Asia Wong was selected as a member of the 2015 –2016 Ignatian Staff Fellows program. Staff Counselor Erin Shapiro attended a Cognitive Behavioral Trauma workshop for continued professional development. Staff Counselor Gil Lerma was awarded a Tobacco-Free Living grant to assist with funding Loyola’s tobacco-free initiatives.
ASSESSMENT RESULTS

• Student Health Services medical staff engaged in 3,573 patient visits and averaged 91 patient visits per week during the academic year. The average wait time in the lobby was between 1 and 10 minutes and Pulmonology/Ear, Nose and Throat accounted for the majority of office visits.

• University Counseling Center staff engaged in mental health treatment with 834 unique students. Overall, 2,886 hours of direct counseling and psychotropic medication management occurred. In comparison to last year, this represents an 8 percent increase in the number of direct hours. Anxiety concerns accounted for the majority of counseling appointments.

• 100 percent of students who completed a satisfaction survey regarding their experience with Student Health Services reported that they were moderately to very satisfied with the friendliness, care, and courtesy of the registered nurse, nurse practitioner, and physician. 100 percent of students were moderately to very satisfied with the amount of time the care provider spent with the student. “Warm/trusting health care environment,” “helpful professionals,” and “genuine concern shown by staff” were themes in student compliments about Student Health Services.

• 70 percent of respondents in a satisfaction survey administered to students who accessed care at the UCC stated that as a result of counseling they were more likely to remain enrolled at Loyola, and 95 percent indicated that counseling staff care about students as individuals. Methods for awareness of services expanded this year to include increased referrals from Student Health Services, Residential Life, the UCC website, and New Student Orientation. The UCC Counselor On-Call program, “effective personal goal-setting,” and “a trusting counseling relationship” were commonly identified in student compliments about the University Counseling Center.

GOALS 2016 – 2017

• Implement Beyond Compliance Task Force initiatives.

• Initiate enhanced suicide-prevention best practices strategic plan and continue to market Lift UP Loyola.

• Enhance UCC wait list procedure to ensure effective and efficient follow-up.

• Expand anxiety-management workshops to cover other mental health topics.

• Increase psychiatrist hours from twice per month to three times per month.

• Review Jesuit university student health websites to enhance online information and resources.

“Through the entire Take Back the Night planning process, one theme stayed on my mind: community. I was reminded that survivors of sexual assault and their supporters have the opportunity to come together to produce a formidable force. Toward the end of the event in the horseshoe in November 2015, participants were given candles to carry if they chose to march. The small light flickering in the darkness of the night looked insignificant at first. However, when all of the candles gathered together, an incredible light was produced. That light, for me, translated into a feeling of solidarity, hope, and support.”

—A’Niya Robinson, senior, political science
Reach out to any of these resources at any time:

**Emergency Counseling Services:**
**University Counseling Center**

**Counselor On-Call**  
(504) 865-3835 (press “1” at prompt after hours)

UCC Counselor On-Call provides immediate psychological counseling and access to free mental health services:
- Trained, licensed mental health professionals  
- 24/7/365  
- Free and confidential

**Step UP: Bystander Intervention Program**
Step UP is bystander intervention training, so you’ll have tools to help safely and effectively intervene in difficult situations.
- Recognize reasons why people don’t intervene  
- Develop intervention skills  
- Build the confidence to help  
- Learn to act on your values  
- Help turn a crisis into a caring situation

Step UP training is a 1.5-hour interactive program offered by Student Affairs. To request a session, email aakelch@loyno.edu

**Silent Witness Program**  
(504) 865-3434 (For emergencies, dial 911)
If you see something, say something! The Silent Witness Program lets you report a crime on campus anonymously. All reports are confidential.

Submit a confidential report here: http://finance.loyno.edu/police/silent-witness-form

**Medical Amnesty/Good Samaritan Policy**  
**Call 911 and wait for help.**
If you seek medical help for yourself or someone else due to alcohol or drug use, you won’t get a conduct violation. Please call emergency services, say you need assistance due to alcohol or drug use, provide the name(s) to the operator, and then stay with the person until help arrives.

**Help Following Sexual Trauma:**
**The Advocacy Initiative**
The Advocacy Initiative at Loyola is a network of compassionate, knowledgeable student, faculty, and staff volunteers who are trained to help students after sexual trauma.

For a list of trained advocates, go to: studentaffairs.loyno.edu/counseling/advocates

**Grief Process Group**
**Thursdays from 12:30 to 1:30 p.m. in the UCC on the second floor of the Danna Student Center.**

Grief is a personal, normal reaction to loss. But if it’s driving your thoughts and emotions and making it hard to deal with your day-to-day activities, you may need to talk with someone. Loyola’s Grief Process call the UCC at (504) 865-3835 for meeting details.

**Loyola University Police Department**  
(504) 865-3434 or 911
Loyola University New Orleans’ Public Safety Department maintains a safe environment for learning, living, and working. Offices are in Biever Hall and on the Broadway campus in St. Mary’s Hall.

Any on-campus emergency, crime in progress, suspicious circumstances, or conditions that threaten the safety or security of community members or guests of the university should be reported immediately by calling 911 on any campus phone or by using any “blue light” emergency phone on campus. They can also be reported in person at University Police offices or directly to an officer in the field. If you’re using a cell phone or off-campus phone, call (504) 865-3434.

LIFT UP LOYOLA.