Director’s Meeting – Final
May 7, 2009
Minutes

Present: Cissy Petty, Robert Reed, Roberta Kaskel, Alicia Bourque, Mike Giorlando, Ben Hartley, Christopher Cameron

I. Retreat Materials
Student Affairs Retreat will be held on May 18-20th. The following are preparation questions for the retreat:

1. How much do you want to integrate into the retreat a review of your staff’s student affairs work is 2008-09 and your planning/goals for 2009-10?
2. How much emphasis do you want on “spiritual exploration” as you mentioned in your e-mail?
3. Who will be coming to the retreat?
4. How much previous discussion has your staff had on the Principles of Good Practice for Student Affairs at Catholic Colleges and Universities document?
5. Do you want any articles made available before the retreat or have some articles available during the retreat?

Retreat Outline:
1. Presentations followed by personal reflection and conversation.
2. Social time, personal time, team-building time.

Creating Contemplatives in Action:
Ignatian Vision
Creative Tensions between Catholic identity and Student Affairs
Personal Hopes and Expectations
A Call to Action

II. Orientation and Family Weekend
*09-10 Co-Curricular will facilitate Orientation
*09-10 Residential life will facilitate Family Weekend
*10-11 this should be negotiated between the groups as to who should/would like to take on which project. Neither office should do both and all offices will support event efforts.

III. SA Idea Generation Day
Purpose: To generate first draft thinking about the formation of and implementation of three distinct student affairs initiatives:

Learning communities for first-year student enrolling in fall 2009
Educational components of iLive
Creation of Loyola traditions

To establish new paradigms about how to form teams within the division and begin new teambuilding
To facilitate concept development and positive peer criticism
To produce higher level thinking about project development

There are three sets of deliverables recommendations:
1. Proposed structure and implementation strategies for providing a learning community for every fall 2009 first-year student.
2. Definition of the essential components of the first year of iLive targeted to first-year students and sophomores.
3. Proposal for initiation of four to eight campus programs that could form the basis for Loyola traditions and identification of the essential partners needed to make each program succeed.

IV. Alcohol/Drug Task Force Recommendations

V. Candidate Visits

VI. Handouts

VII. Enrollment Management Report e-mailed to you

VIII. Core Curriculum Review

IX. A/D Task Force Recommendations