1 Executive Summary

1.1 Description of unit and its mission.

Co-Curricular Programs exists to help students discover their strengths and interests, become involved in the campus community, and develop and apply leadership skills. Through avenues such as Lagniappe Orientation, Wolfpack Welcome, clubs and organizations, student government, leadership programs, and campus activities, Co-Curricular Programs offers a variety of mediums for students to become engaged on campus.

Mission Statement
The Department of Co-Curricular Programs is committed to strengths-based learning beyond the classroom. This is accomplished by providing students opportunities to engage actively in orientation and leadership development programs, student governance, and clubs and organizations. We support the mission of Loyola by educating the whole student, encouraging meaningful and accountable citizenship, and promoting interaction within a diverse and global society.

1.2 Assessment of the unit

Assessment Name: Consortium: Student Union

1.3 Goals of the unit
2009-2010

- Increase programming with Cardoner Leadership Fellows with the expansion of a second class of Cardoner students.
- Expand University Programming Board programming to include campus traditions and partnerships with student organizations and campus departments.
- Develop programming components for the Ignatius Loyola Institute for Values Education (iLIVE).
- Launch the Jesuit Speaker Series as part of iLIVE.
- Redesign delivery of late-night programming initiatives.

2010-2011

- Implement Ignatius Loyola Institute for Values Education (iLIVE).
- Enhance support for, communication with, and oversight of registered student organizations.
• Develop resources and programs that better serve the needs of commuter students.
• In collaboration with Residential Life and student organizations, expand the offering of late night programming for Loyola students.
• Enhance the Cardoner Leadership Fellows program to include intentional leadership development activities throughout each year of the program.
• Raise student awareness of activities and programs through Co-Curricular Programs and the Office of Student Affairs by improving marketing strategies and implementation.

1.4 Review of the past, current, and future budgets.

1.5 Needs/ wants/ reallocation

2 Identification of the unit

Office of Co-Curricular Programs

2.1 Mission or purpose statement of the unit

**Mission Statement**
The Department of Co-Curricular Programs is committed to strengths-based learning beyond the classroom. This is accomplished by providing students opportunities to engage actively in orientation and leadership development programs, student governance, and clubs and organizations. We support the mission of Loyola by educating the whole student, encouraging meaningful and accountable citizenship, and promoting interaction within a diverse and global society.

2.2 General statement and descriptive information concerning the unit.

Co-Curricular Programs exists to help students discover their strengths and interests, become involved in the campus community, and develop and apply leadership skills. Through avenues such as Lagniappe Orientation, Wolfpack Welcome, clubs and organizations, student government, leadership programs, and campus activities, Co-Curricular Programs offers a variety of mediums for students to become engaged on campus.

**On-Going Programs**

**Lagniappe New Student Orientation**
Lagniappe is a two-day program for over 800 incoming first-year students and 700 parents to welcome them to Loyola. Offered in June, July, and August, Lagniappe highlights the university’s signature programs including First Year Seminars and StrengthsQuest. It also offers students time to meet with their individual college and academic advisor.
**Wolfpack Welcome**
Wolfpack Welcome is a five-day program for students offered directly before classes begin. Programs are designed to help introduce students to campus life and include topics such as leadership, StrengthsQuest, safety and security, community service, sexual assault awareness, and New Student Convocation.

**Clubs and Organizations**
Over 70 clubs and organizations are offered on a variety of interests. Students can also start organizations on their own through the Student Government Association chartering process. Organization leaders participated in event planning and risk management workshops. Organizations also receive allocated funds for programming through the Student Government Association.

**Cardoner Leadership Fellows**
The Cardoner Leadership Fellows Program is a co-curricular leadership program designed to challenge students’ perspectives on leadership, raise awareness of social issues, and motivate students to take active leadership roles. The Cardoner Leadership Fellows participate in academic and co-curricular projects and live together in a leadership living learning community. Students are selected based on an application process and are awarded a scholarship for their participation in the program.

**Greek Life**
The fraternity and sorority community at Loyola University New Orleans consists of a group of diversified men and women belonging to 15 different fraternities and sororities, encompassing 14 percent of Loyola’s undergraduate population. There are three major governing Councils for Greek Life:
The Interfraternity Council (IFC) includes 5 fraternities: Alpha Delta Gamma, Beggars, Phi Kappa Psi, Sigma Alpha Kappa, and Sigma Phi Epsilon
The National Pan-Hellenic Council (NPHC) includes our 6 historically African-American fraternities and sororities: Alpha Kappa Alpha, Alpha Phi Alpha, Delta Sigma Theta, Kappa Alpha Psi, Phi Beta Sigma, and Zeta Phi Beta
The College Panhellenic Council (CPC) includes 4 sororities: Alpha Chi Omega, Delta Gamma, Gamma Phi Beta, and Theta Phi Alpha

**Student Government Association**
The Student Government Association (SGA) is made up of three branches – executive, judicial, and legislative. SGA is also comprised of a number of committees such as academic affairs, student affairs, budget appropriations, and constitutional review. SGA is responsible for events such as SGA elections, Presidents Council, Town Hall, and Loup Garou.

**New Programs/ Initiatives During 2009-2010**
- Reinstatement of Common Ground Leadership Retreat for student leaders.
- Launch of Jesuit Speaker Series
2.2.1 Numbers of full-time and part-time staff

STAFF:

Administrative 3
David Gunn Associate Director of Co-Curricular Programs
Beth Coyne Assistant Director of Co-Curricular Programs
Judson Moore Assistant Director of Co-Curricular Programs

University 1
Lindsey Keslar Administrative Asst.

2.2.2 Numbers of faculty

2.2.3 Numbers of fulltime and part-time undergraduate students

Student Staff
Office Assistants 7
Evening Building Managers 5

3 Assessment

3.1 General statement

To measure the effectiveness of Co-Curricular programs and services, both quantitative and qualitative assessment was conducted on Danna Student Center operations, student involvement, and Lagniappe New Student Orientation.

3.2 Year 08-09

3.3 Description of assessment activities and their results for year 08-09

Assessment name: Consortium: Student Union Needs and Outcomes Survey

Purpose: To assess student needs and likelihood of reasons for using the Student Union. It also measured basic usage and outcomes related to activities, community building, and amenities.

Summary of Results: Over 300 students participated in the survey. 86% of respondents indicated that they participate in student organizations or activities overseen or supported by the Office of Co-Curricular Programs. 71% of respondents indicated they were able to connect with others sharing interests similar to their own as a result of participating in programs offered in the Danna Student Center. 70% indicated that, as a result of attending programs at the Danna Student Center, they felt a greater connection to the campus community.
Assessment name: Lagniappe New Student Orientation Survey

Purpose: To assess the satisfaction of students and parents with the Lagniappe New Student Orientation.

Summary of Results: 1500 students attended the Lagniappe sessions. 95% of survey respondents stated the program prepared them for their arrival in August. 93% of students attending StrengthsQuest programs offered during Orientation indicated they planned to attend other StrengthsQuest programs and would recommend the program to their peers.

4 Planning

4.1 Strategic Planning

Co-Curricular Programs staff focused on strategic planning related to the implementation of the Ignatius Loyola Institute for Values Education (iLIVE).

4.2 Strategic Learning Outcomes

For the 2009-2010 academic year, strategic learning outcomes include:
1. Implement community-building and service related programming for Cardoner Leadership fellows.
2. Continue to work with University Programming Board Executive Board members to plan inclusive campus events including campus traditions and partnerships with student organizations and campus departments.
   - Develop programming components for the Ignatius Loyola Institute for Values Education (iLIVE).
   - Develop opportunities for students to engage with Jesuits from the Loyola and New Orleans communities through the Jesuit Speaker Series
   - Redesign delivery of late-night programming initiatives.

4.3 Resources Needed

Additional staff member is needed to have a full-staff for the Office of Co-Curricular Programs.

4.4 Evaluation criteria/ plan

Outcome assessment of these goals will evaluate the success of implementation including participation, satisfaction, and qualitative evaluation of department staff and services.

5 Budget

5.1 FY 2008-2009
Operating Budget: $156,000
Total Expenses: $155,901

5.2 FY 2009-2010

Operating Budget: $156,000

6 Resource Needs/ Wants/ Reallocation
6.1.1 Personnel
6.1.2 General Statement

6.1.3 Priority Listing: One additional professional staff member at an Associate Director level is needed for 2010-2011.

6.2 Facility Improvements
6.2.1 General Statement

N/A

6.2.2 Priority Listing

N/A

6.3 Technology/ professional development support
6.3.1 General Statement

N/A

6.3.2 Priority Listing

N/A

6.4 Budget reduction/ reallocation/ revenue generation
6.4.1 General Statement

N/A

6.4.2 Priority Listing

N/A

7 Summary of Achievements
7.1 Unit as a whole

• Launched club and organization training with introduction of risk management training for all club leaders
• Recruitment numbers for Greek organizations increased with more than 100 women participating in Panhellenic Recruitment, making it the largest Recruitment effort in three years
• Launched the Jesuit Speaker Series with Fr. Fred Kammer, S.J., presenting “Memories in Black and White: A White Jesuit Reflects on Growing Up in a Racially Divided City, Country, and Church.”
• Redesigned the delivery of late night programs

7.2 Faculty achievements/ service
n/a

7.3 Staff achievements/ service
n/a

7.4 Student achievements
• Student Government Association increased funding by $10,000 for student organizations, and establishing an on-campus community garden
• The University Programming Board expanded its impact on campus through programs such as the Loyola vs. Tulane Pep Rally in collaboration with Student Affairs, Invisible Children Program with LUCAP, and Gamer Night

8 Appendices

N/A